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Appendices

Appendix A

Letter of Parent Consent

Argosy University.

Letter of Parent Consent

Date

Project Title: The high school students' perception of the importance of parental involvement as it relates to high school success.

Purpose: I am conducting a study of students' perception of parental involvement in the school for the purpose of improving the collaborative efforts among school, parents, and students for the benefit of all.

Methods and Procedures: I will be asking your student to complete a survey requesting information regarding their background and their feelings about parents being involved in the school setting. A sample of five students will be chosen from the surveys to be interviewed individually.

Time to Participate: The survey will take no more than 20 minutes. When completed it will be placed in a closed manila folder and stored on a locked cabinet for five years as required by the university. The interview will take 30 – 40 minutes to conduct.

Risks and/or Discomforts: There are no known risks of discomforts because of participation in the survey. There may be the risk of identity disclosure by participating in the interviews, but this will in no way effect the student's academic records. The identity disclosure will only occur if the student talks about the study to their peers.

Benefits: Information gathered will be used to improve collaboration among the school personnel, parents, and students.

Confidentiality: The surveys will not request a name or identifying characteristics of the student. All information on the survey will be coded and the surveys will be stored in a locked cabinet for five years as required by the university. Coded names will be used during the interview process to deter identification of the student. The transcription of the interview will only be read by the researcher and committee members, Kristina Yarborough, Dr. Richard Varrati, and Dr. Karen Hargiss, of the university overseeing the work of the researcher.

Compensation: The student will not receive any monetary or gift compensation for participation in the study.

Opportunity to Ask Questions: Your questions and concerns about the study may be addressed by contacting the researcher, kristinayarborough@ccs.k12.nc.us, 910-4248589; Dr. Richard Varrati, rvarrati@argosy.edu.

Consent: Your signature below signifies that you have read and understand this letter and give permission for your child to participate in the study.

I understand that this research study has been reviewed and Certified by the Institutional Review Board, Argosy University Online. For research-related problems or questions regarding participants' rights, I can contact the Institutional Board, Dr. Nancy Hoover at nhoover@argosy.edu. I have read and understand the explanation provided to me. I have had all my questions answered to my satisfaction. I have been given a copy of this consent form. By signing this document, I give my consent for my student to participate in the study.

Student Name (Please print)

Parent/guardian name Date

Investigator's Signature
5301 Celebration Drive
Hope Mills, North Carolina
910-424-8589 kristinayarborough@ccs.k12.nc.us

Date

If giving consent for a Minor Child to participate, print child's name:

Relationship to Child (please identify the relationship)

Legal Guardian (appointed by)

Note: All informed consent statements should be designed to meet the needs of each individual research project and / or sample group and are therefore subject to change as needed.

Approval by parents does not sign away or negate the right of children to refuse to participate. Each child's assent form must contain the above elements, state that participation is voluntary, and permit the child to refuse to participate.

Argosy University Institutional Review Board Handbook – September, 2011

Appendix B

Student Survey

STUDENT SURVEY STUDENT NUMBER

- 1) Who do you live with?
- 2) What is your current grade in high school?
- 3) What is your age?
- 4) Are you male or female?

Male

Female

- 1) What kind of high school curriculum are you taking?

General

College Prep

Technical/Trade

Don't Know

Other:

- 2) Overall, what are your high school grades like?
- 3) Approximately how much time do you spend on homework each day?
- 4) Approximately how much time do you spend on homework each week?
- 5) Do you work for pay?

Yes

No

- 6) Approximately how many hours do you work in an average week?

7) Approximately how many hours per week do you participate in school related extracurricular activities?

8) Do you participate in extracurricular activities outside of school such as sports, music, or clubs?

Yes

No

9) Approximately how many hours per week do you participate in extracurricular activities outside of school?

10) Do your parents have any rules about what time you have to go to bed on school nights?

Yes

No

11) Do your parents have any rules about how late you can stay out with your friends?

Yes

No

12) Do your parents have any rules about doing your homework? For instance, do you have to finish your homework before you can watch TV?

Yes

No

13) How often do you ask your parents for help with homework?

14) How often do your parents include you in discussions about important decisions that need to be made?

15) How often would you say that you have a voice in making rules that concern you?

16) How often do you talk with your parents about things that happen at school?

<http://www.surveymshare.com/survey/create/category?category=academic&subcategory=K-12>

Appendix C

Interview Questions

1. How would you classify your ethnic background?
2. Would you classify your socioeconomic status as high income, middle income, or low income?
3. How are your parents involved in your school?
4. We hear so much about parental involvement in school. What is your definition of parental involvement?
5. In what ways do you want your parents/guardians involved in your schooling, both at school and/or at home?
6. In what ways do you wish your parents would be less involved in your schooling, both at school and/or at home?
7. Do you feel your parent's/guardian's involvement in your school or school activities has an effect on your success in school? In what ways?

Introduction to the Book

Five students explain how they feel about their parents involvement in their education and whether it impacted the final outcome of their high school success. Is it the responsibility of the parents for their children to be successful in school or is it the responsibility of the student? The researchers ask questions and the students tell their aspects of the questions.

Biography of the Author

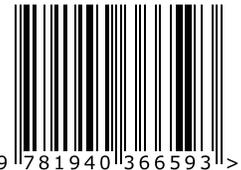


Kristina Laura Yarborough

Kristina L. Yarborough has taught high school for 26 years. She earned a Bachelor's degree in Home Economics Education from Purdue University, Masters degree in Human Development and Family Studies from University of North Carolina at Greensboro, and a doctorate in Instructional Leadership from Argosy University. She is married and the mother of four children and two grandchildren. She currently teaches Early Childhood Education courses online for the local community college.

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ISBN 978-1-940366-59-3



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