

The Role of Educational Institutions in Promoting Awareness of Sustainable Development Issues: A Systematic Review

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Abstract

In light of the environmental, social, and economic challenges currently facing the world, sustainable development emerges as a comprehensive framework aimed at balancing the needs of both present and future generations. In this context, educational institutions play a fundamental role in raising awareness of sustainable development issues, particularly through SDG Goal 4, which calls for "ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all." This goal seeks to empower both educators and learners to build a more sustainable and inclusive society. This study presents a comprehensive systematic review of the literature related to education and sustainable development by analyzing articles published in 2024. The review identifies the objectives of these studies, methodologies used, and draws conclusions and recommendations. The review process included the following stages: article collection, eligibility assessment, quality evaluation, and data coding, aiming to explore the relationship between education and achieving sustainability on a global scale. Through analyzing prior studies, this paper highlights the strengths and limitations of integrating sustainable development concepts into educational curricula, offering recommendations to enhance the role of educational institutions in increasing the awareness of younger generations about the importance of sustainability and its impact on their lives and future.

Keywords

Educational Institutions, Sustainable Development, Awareness, Systematic Review